Formation
Co-creating our supervision relationship charter

Durée de la formation : 3.5 heures
Date de la session : du 07/12/2026 au 07/12/2026

Dates précises :
Horaires de la session : 9h à 12h30

Lieu : Univ. Bordeaux - ISVV (Institut des Sciences de la Vigne et du Vin) - Salle 5

Nombre de places maximum : 25

Formateur(s) : ADOC TALENT MANAGEMENT

Prérequis sur cette formation : Availability: the full 3 h 30, as the sequence is cumulative

Public ciblé : Oenology Research Unit (UMR Œnologie), ISVV

Public prioritaire : Doctoral and postdoctoral researchers, PhD advisors, research scientists, engineers, research staff

Date limite d'inscription : 06/12/2026

Objectifs :
A collaborative workshop for supervisors, doctoral and postdoctoral researchers

How to face, as a steady team, the challenging journey of a Phd Project?

This workshop is designed as an opportunity to facilitate the sharing of perspectives and to develop a common understanding of the thesis supervision relationship in a nurturing and friendly atmosphere. By examining 15 key scenarios you will be challenged to find consensus-based approaches to plausible events that may arise throughout the challenging journey of a PhD.

No individual situations or personal difficulties will be discussed or examined during this workshop. The workshop is intended to focus on the broader supervision relationship and shared practices. It gives the unit a structured space to make its ways of working together explicit and shared.

Participants will:

- Clarify mutual expectations and needs, from both sides of the supervision relationship
- Share existing practices and examples of good practice already at work in the unit
- Examine what supervision looks like at each stage of the doctorate — years 1, 2 and 3
- Co-construct shared guiding principles and concrete commitments
- Contribute to a cooperation charter that is practical, grounded in the laboratory's context, and designed to be used in everyday practice
- Discover user-centred and collaborative innovation methods by experiencing them

Programme :
Opening - Welcome, framing, icebreaker, levels of listening
Year 1 - Group work on a fictional situation, followed by a debrief
Year 2 - Group work on a new situation, followed by a debrief
Year 3 - Group work on a new situation, followed by a debrief
Closing - Collective synthesis and next steps

Each group works on a fictional situation and analyses it through a simple grid.

Pour tout renseignement complémentaire :
Chargé(e) de formation : mailto:susana.avila-balestrini@u-bordeaux.fr
Pôle AGRH – service développement des compétences

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